

# Rodborough Community Primary School

Learning together, sharing together,  
achieving together, to be the best  
we can be.





Buddy reading  
in our library.



# Headteacher Welcome



I am immensely proud to be the Head of a happy, caring and inclusive school, where the children are at the heart of everything we do. Listening to and actively seeking the voice of our children is important to their sense of ownership of the school, while developing their confidence. Our whole school team work tirelessly to ensure that the children have every opportunity to be the best they can be. Members of staff benefit from regular training and development. I, along with the Deputy, are relentless in our drive for continuous improvement. We engage in a rigorous cycle of self evaluation to ensure that we provide a high quality education and school experience for all. I am fortunate to work closely with the Full Governing Board who offer support and challenge in equal measure, and who are very involved in all aspects of school life.

Our culture of equity and fairness for children and adults in school is something that is important to me and based on a respectful understanding of each other. Fostering positive relationships with families is fundamental to our success. Our open door approach helps us to have regular communication and enables us to work together for the benefit of the children.

I thoroughly enjoy my job and see each working day as a new opportunity to make a difference to our Rodborough family. I look forward to meeting you and sharing our latest news.

Mrs. Callaghan-Wright  
Headteacher





## Celebrating Rodborough School from 1901 to the present day

The first school in Rodborough, "as far as can be ascertained" was a private school held at the fort, which apparently closed down after a few years (according to notes made for Rodborough W1 by Mrs Coleman in 1959). The Victoria County History of Gloucester notes the existence in 1700, of a charity school called The Poor's school, at which around 20 children were taught. By the 1790s, it became known as The Reading Charity. The school was held in part of the old church house adjoining the churchyard. The building was partly rebuilt and extended around 1820. Later there were separate sections for boys and girls and it became known as Rodborough Endowed School. There were other schools within the parish, The Victoria County History notes for 1833, two small day schools, attached to dissenting meetings, and charging fees. A third, larger school, was partly funded by a dissenter.

One of these schools was attached to Rodborough Tabernacle and in 1838 the congregation built a new school at Kingscourt. In 1880 another new school opened to the south of Butterow. Rodborough Endowed School was taken over by Rodborough School Board in 1898. In 1901, the new school situated in Rodborough Hill was ready.

With thanks to Rodborough W.I and Remembering Rodborough for photos and information. To see further information please visit the Remembering Rodborough website.

[www.rememberingrodborough.org.uk/people-places/schools/rodborough-school/](http://www.rememberingrodborough.org.uk/people-places/schools/rodborough-school/)



From Year 3, children participate in weekly French lessons, enjoying a range of activities.





Outside play is exciting and adventurous with a wide variety of games, activities and resources to explore.

## School's ethos and values



Our school ethos provides all our children with:

- a positive, happy and caring environment where all children have equal opportunities;
- a stimulating learning environment which values and encourages self-esteem, curiosity and an enthusiasm for learning, combined with a sense of wonder for the world around us;
- opportunities for pupils to play a positive role in contributing to their class, school and wider communities;
- a culture of respect, where expectations for children's behaviour is high and all adults model good listening skills, team work, respect and behaviour;
- agreed standards of behaviour throughout the whole school which are promoted by everyone;
- individual and group praise for good behaviour choices.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Rodborough these values are reinforced regularly through 'Rodborough Values' which support, drive and praise the behaviour of everyone in our school community.

Our values are described as positive statements and each are accompanied by a picture co-designed with the children:

**Democracy:** "I am fair."

The Rule of Law: "I know right from wrong."

**Individual Liberty:** "I can think for myself."

**Mutual Respect:** "I respect others."  
Tolerance of those of Different Faiths and Beliefs: "I accept others' beliefs."



## Class structure and school teams

We have seven classes in our school where children are taught in single year groups.

In Reception, our Early Years Foundation Stage class, children enjoy learning together through play. This takes place in the classroom, in their own outside area and during weekly Forest School sessions.

Children then begin their National Curriculum journey as they move into Key Stage 1. In the autumn terms of Year 1, they continue to learn through play and are introduced to a more formal style of learning in readiness for the spring term.

During the first three years of school, phonics is taught daily, in small, flexible groups following the Read, Write, Inc phonics scheme.

Children in Year 3 start the Key Stage 2 curriculum building upon their strong foundations from Key Stage 1 and weekly French lessons are introduced. By the time our children leave Key Stage 2, they are well-prepared for the next stage of their education, both academically and socially.

When joining our school, children become part of one of our four teams. These are named after local mills: Dudbridge, Fromehall, Rooksmoor and Wallbridge, which helps children with their understanding of our community. Throughout the year, there are opportunities for children to work together in their teams, such as on Team Days and Sports Day. These develop a strong sense of belonging and help children to learn valuable teambuilding skills.





Children enjoy having opportunities to learn with their peers in small groups.





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Our curriculum challenges and inspires all our children to be the best they can be.



We have built upon the Early Years Foundation Stage and National Curriculum, to create an inspiring curriculum that is ambitious, broad and inclusive. We have high expectations across the thirteen subjects we teach, whilst ensuring that our provision is accessible to all our learners. We are very proud that the foundation subjects are given a high priority within our timetabling so that all children can have a balanced education and spark their interest in life-long learning.

Our curriculum is carefully tailored to our environmental context providing children with a sense of belonging and understanding of their local community. Having such a wide variety of learning opportunities enable our children to leave Rodborough ready for their next adventure at secondary school.

Within our Rodborough curriculum, every subject is carefully planned in small steps to show progression in both knowledge and skills across the year groups, with ways to deepen learning where appropriate. Subject leaders, working alongside the Senior Leadership Team, are instrumental in developing our curriculum and are the advocates for their subjects. Adaptations to the content of our curriculum are based on current research and evidence to ensure that we are always focused on what is right for our children.



Our wider experiences add a fantastic dimension to what makes Rodborough a great place to learn.

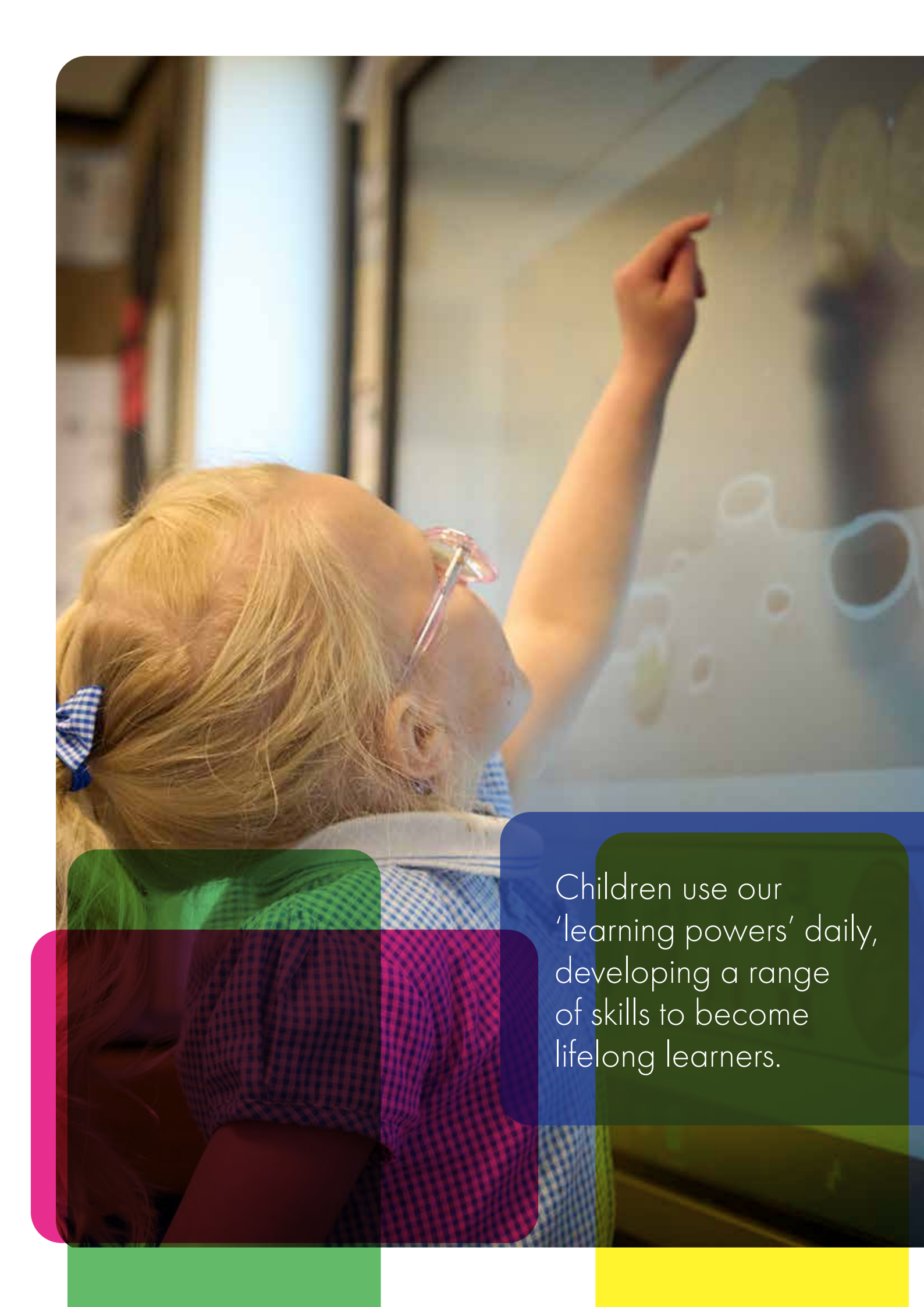
It is extremely important to us that we are able to offer a range of clubs to as many children across the whole year as possible. Examples of clubs include: football, Forest School, chess, craft, gardening and construction.

Each class has at least three trips a year, one of which has no cost. Staff use trips to engage children in their learning as well as to extend their experiences. Examples of trips are: walking to Rodborough Fort, Greystones, Corinium Museum, We the Curious, Bristol Aquarium, Young Voices and Chedworth. Year 6 have residential to Manor Adventure and Year 4 have an overnight stay at Go Bananas.

Children in Key Stages 1 and 2 take part in a wide variety of additional sporting events run by Atlas. Some events are competitive, whilst others focus on participation sport and increased physical activity. Examples of sporting events are: Cross country, netball, new age kurling, football, tag rugby, swimming, hockey and athletics.

We are fortunate to have external specialist teachers who come into school to teach: guitar, drums and piano. If you would like your child to have lessons in another musical instrument, we will be happy to explore the possibility with Gloucestershire Music.



A young child with blonde hair tied in a ponytail with a blue and white checkered bow, wearing glasses and a blue and white checkered shirt, is pointing their right index finger at a whiteboard. The whiteboard has some faint, light blue drawings on it. The background is slightly blurred, showing what appears to be a classroom setting. The image is framed with rounded corners and has a colorful geometric overlay at the bottom consisting of a green square, a white square, and a yellow square.

Children use our  
'learning powers' daily,  
developing a range  
of skills to become  
lifelong learners.



We would love  
to welcome  
prospective  
families to come  
and visit our  
school.


Open days for children joining at the start of Reception take place during the Autumn terms, which are advertised on our website. If you are interested in joining our school community at any other point, you can arrange a tour with the Head or Deputy, by contacting the school office. You can apply for a place by completing the admission form on our website. When families have accepted their offer, we would invite the child for a half day taster session. .

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Children have two hours of PE per week and also take part in swimming lessons in KS2.



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